Burpengary Meadows State School

School review conducted 23 to 27 July 2021

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver guality education and improve learning outcomes for students.

Review highlights Respectful relationships are noted by all stakeholders Structured observation and feedback supports reading across the school. expectation across the school. Local childcare services and parents describe effective 'How We Do Business' are local frameworks built with 3 reviewers over practices supporting transitional arrangements. staff to guide core business. 3 days Consultation Total of 133 interviews 9 community members 54 school staff 38 students and stakeholders

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- Strengthen and expand the systematic approaches used across the school that facilitate the rigorous focus of challenging students to reach their full potential.
- Strengthen approaches that further develop teacher knowledge and understanding of the Australian Curriculum within and across year levels, including the general capabilities and cross-curriculum priorities.
- Develop a shared mindset about inclusive education leading to clarity for all staff members regarding how it should look in the school, supported by regional personnel to ensure the emerging processes fully align with legislative requirements.
- Utilise the existing expertise in the school to support teachers in developing their skills in effectively differentiating for the full range of student learners in their class, including consideration for the needs of high achieving students.

For more information about school reviews, go to www.schoolreviews.education.gld.gov.au





32 parents and carers

