

Our Vision – Inspiring minds, Creating opportunities, Shaping Queensland's future.
Our purpose – Preparing Queenslanders with the knowledge, skills and confidence to participate effectively in the community and the economy.

Burpengary Meadows State School

2016 Explicit

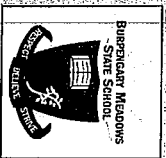
Improvement Agenda

WRITING, SPELLING, U2B, NMS

E.A. Waters
 Principal

Robert
 P&C President

ARH
 ARH



Burpengary Meadows State School

Vision
 At Burpengary Meadows State School, students are guided to developing a love of learning, to ensure access to the knowledge, understanding, skills and creative thought that will ensure an aspirational and opportunity enabling them to connect positively with and contribute to our global community.

Mission
 At Burpengary Meadows State School, our family focus provides a respectful, safe, creative and supportive high expectations learning environment, which delivers the teaching and learning opportunities required for students to achieve their potential and maximise access to positive futures.

TARGETS- 2016

Student Attendance
 96 %

STUDENT ACHIEVEMENT-

- 90% C or better in English, Mathematics and Science

ACHIEVEMENT- NAPLAN

- 20% of students achieving U2B
- 90% of students achieving NMS

	U2B	Yr 3	Yr 5
Writing		30%	20%
Spelling		30%	28%
NMS	Yr 3	Yr 5	
Writing		98%	90%
Spelling		95%	95%

School Improvement Focus

- An explicit improvement agenda
- Analysis and Discussion of Data
- A Culture that promotes learning
- Targeted use of School Resources
- An expert teaching team
- Systemic Curriculum Delivery
- Differentiated teaching and learning
- Effective Pedagogical Practices
- School-Community Partnerships

Improvement Strategy (AIP)

Strategy 1: Writing

- Seven Steps of Writing implemented school-wide (Teacher PD and Coach supported)
- BMSS Non-negotiables of Writing developed, published and implemented school-wide
- Research and implement diagnostic tool for writing
- Utilize established coaching methodology for writing school-wide
- Embed consistent writing pedagogy in literacy blocks school-wide
- Moderation of student writing samples across PLCs and local schools
- NAPLAN writing strategies workshop for years 3 & 5.

Strategy 2: Spelling

- Embed Sounds to Letters Phonological awareness program school-wide
- BMSS Non-negotiables of Spelling reviewed, published and implemented school-wide
- Continue to deliver Phonetics Intervention Program
- Early Years Literacy Intervention – Sounds to Letters
- Continue to deliver Prep language screener (phonics, sound relationships, early years development)
- Develop a school-wide, consistent spelling program based on Sounds to Letters philosophy and integrated with ACARA
- Continue to deliver embedded spelling diagnostic tools (SA Spelling Test and Words Their Way Diagnostic Tool)
- Embed consistent spelling pedagogy in literacy blocks school-wide
- Spelling term 3.

Strategy 3: U2Bs

- Continue Specific Extension programs – Writers Master Class with BSSC, Writers Workshop on Campus and Cluster workshop if available
- Publish whole-school story book term 3
- Continue in class differentiation and extension assisted by T/A in class support (Extracted through planning and approval process)
- UNSW testing, Digital Classrooms, Solid Pathways, Individual Plans as required
- Continue celebration of success - Principal posts excellence letters, awards, party.

Strategy 4: NMS

- Continue Early Years Intervention Programs - Phonological Awareness Intervention programs, Working Memory Intervention – Jungle Memory
- Further develop gross motor and fine motor Intervention programs (responding to AEDC)
- Continue Differentiation in planning and assessment.
- Individual Support Plans and Individual Curriculum Plans
- Continue celebration of success, awards, party.

Strategy 5: Process to underpin 1-4

- PLCs, ASQT, Team Planning, Curriculum meetings, Funded Coach/Curriculum Coordinator, Professional Development
- Staff/old / Plan intense focus Pre-NAPLAN
- Embed the language of excellence, improvement, nudge theory, growth mindset, strength spotting, school-wide
- SPIM – Student Performance Improvement Meetings – 1, 5, PIP- Feedback loops, visible learning, data discussion guide goal and target
- Narangula / Burpengary Early Years Learning Strategy with increased on campus commitment, continue developing relationships with Early Years support agencies and providers to build family capacity and enhance student literacy / numeracy, readiness.
- Continue Attendance monitoring, focus on positivity and "Top Attender" reward, Welcoming Strategies both morning and afternoon, use of Nudge Theory, differentiation and intervention processes as required.