



Burpengary Meadows State School



Information Booklet BYO iPad Program

Table of Contents

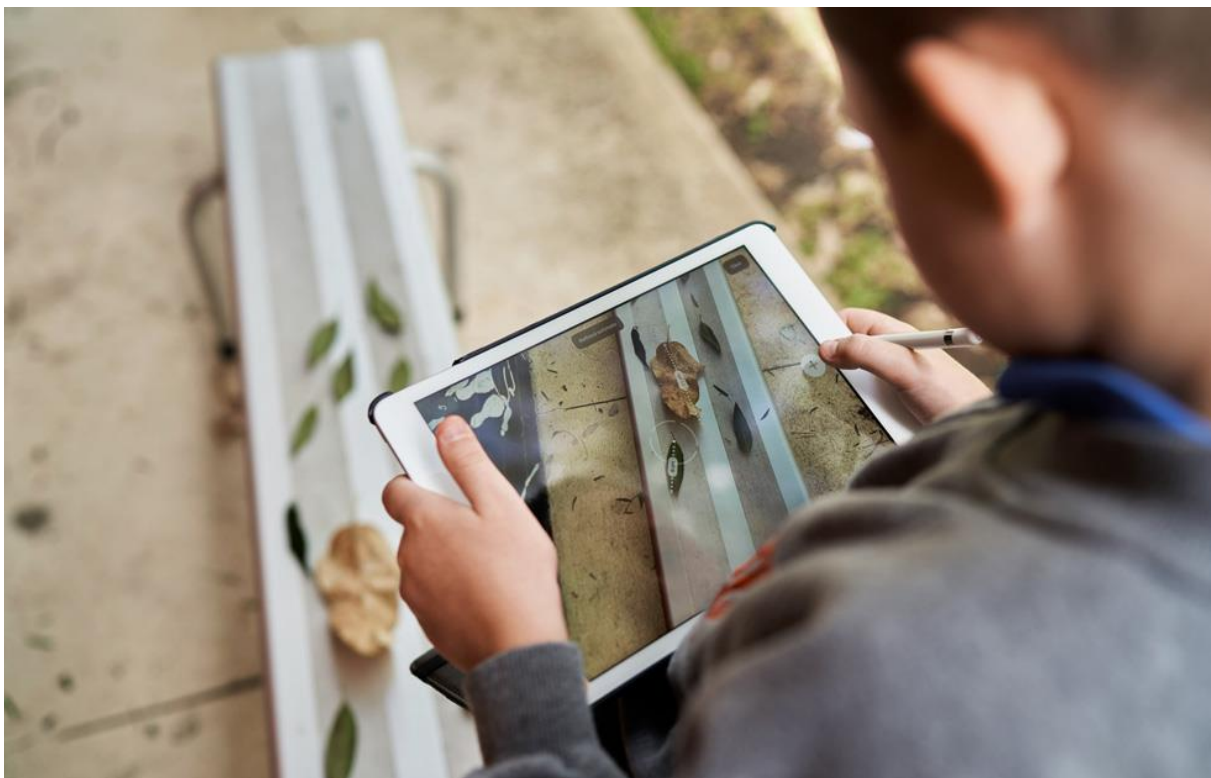
eLearning Vision:.....	3
1. eLearning Rationale:.....	4
2. Implementation:	5
2.03 Minimum Device Requirements.....	5
2.04 Equity and Access.....	6
2.05 Technical Support.....	7
2.06 Access to Department of Education (DoE) Internet, Network and Web Filtering,	7
2.07 Security and Insurance.....	7
3. Policies and Procedures:.....	8
3.01 General Precautions.....	8
3.02 Transporting the iPad.....	8
3.03 Screen Care	8
3.04 Damage and/or Theft at School.....	8
3.05 Battery Maintenance	9
3.06 Charging	9
3.07 Student and Parent Responsibilities	9
Students and their families have a range of responsibilities related to appropriate behaviour when using technology. Students and their parents should:.....	9
3.09 Acceptable Use by a Student.....	10
3.10 Unacceptable/Inappropriate Use and/or Behaviour by a Student.....	11
3.11 Consequences for Unacceptable/Inappropriate Use and/or Behaviour by a Student	11
3.12 iTunes Account, Apps and Backup	11
3.13 Occupational Health and Safety.....	12
4. BYO iPad Program – Frequently Asked Questions (FAQ):	13
4.01 Learning/Outcomes Questions:.....	13
4.02 Financial Questions:.....	15
4.03 Technical Questions:.....	15
4.04 Student and Family Wellbeing Issues:	16

eLearning Vision:

At Burpengary Meadows State School, eLearning is used to support new ways of collaborating and communicating. We aim to empower both students and teachers to transform teaching and learning, and prepare our students to be creative and critical thinkers within a local and global community. Through eLearning we aim to utilise authentic learning challenges with practical opportunities to foster curiosity, confidence, persistence, innovation, respect and cooperation.

Our eLearning vision includes:

- A **teaching pedagogy** based on **differentiated pathways** for each student. Teachers guide, support and facilitate students in their learning. Teachers also encourage students to demonstrate accountability for their learning through discussions of their learning goals and achievements;
- A focus on collaboration, goal setting and feedback;
- A focus on using **Information Communications Technology (ICT)** to enhance and enable the learning process where it is most appropriate;
- **Rigorous, on-going student assessment** based on demonstrated **consistent learning achievements** in a variety of settings and over time;
- **High standards in literacy and numeracy** across all learning areas;
- Students who **value learning** and are **engaged in a global community**;
- **Strong links** between **home, school** and the **wider community**.



1. eLearning Rationale:

Burpengary Meadows State School has committed to investigating models of Bring Your Own Device (BYOD or BYOx). From the research and reports of successful models of BYOx programs in schools, we have found that such programs, when implemented effectively, have the potential to:

- Enable **personalisation of student learning** through access to rich learning resources;
- Facilitate the development of **knowledge and skills** necessary for the **21st century** workforce, including digital age literacy, **innovative** and **critical thinking, effective communication** and **high productivity**;
- Allow continuous access to educational materials allowing **learning efficiency to happen anywhere, anytime**;
- Provide an **engaging, interactive** environment for learning; and,
- Strengthen **links between home and school**, giving parents the opportunity to see, every day, what their child is learning at school and have relevant, timely, accurate and quality conversations around student **learning and progress**;
- Allow students the opportunity to **display prior knowledge of topics** and thus be co-constructive in their **own learning journey**.

At Burpengary Meadows State School, students currently have access to a range of digital devices to support their learning, including many iPads and laptops that are shared across the school. The iPads have proven to be a very useful tool to support student learning. The school has, to date, committed approximately \$250 000 to support the implementation of iPads throughout the school therefore iPads will be the only platform allowed in the Burpengary Meadows State School BYOD Program.



2. Implementation:

2.01 Allowed Device/s

The only device allowed in our Burpengary Meadows State School's BYOx program is the [iPad](#). The BMSS program will be herein referred to as BYO iPad. Advantages of the iPad, allowing us to meet the aims of the program, include the functionality to:

- Wireless access to DETE's filtered Managed Internet Service is possible.
- A wide range of versatile apps is available to support all areas of the curriculum.
- Students are able to create a diverse range of high-quality digital content with limited training in the use of the applications.
- One swipe and the iPad is on and ready to be used.
- The device is lightweight and portable.
- The device is reliable and support needed to navigate and use is minimal
- Access to rich media including digital stories, images and video;
- Increased productivity through quick loading of apps and quick response of the iPad
- The operating system of the iPad is very reliable, ensuring maximum up-time
- Ability to personalise learning and provide work targeted at the correct level for students
- High student engagement both independent and collaborative.

2.02 Year Levels

Year 4 to 6 students will be involved in the BYO iPad program. All students in these year levels will be expected to bring along an iPad to support and enable their learning.

2.03 Minimum Device Requirements

Burpengary Meadows State School understands that every one of our families is different and that their financial access to a set device may differ. Therefore, we allow students to use an iPad that can utilise the latest operating system and support the installation of the most recent applications. All devices brought to school **must** be subject to the web filtering of our internet system, therefore we **do not** accept cellular models with sim cards (*please refer to Table A on Page 5*).



Minimum Specification	Recommended Specification
iPad (7th generation)	iPad (9th generation)
iPadOS 16.x (Latest iPadOS)	iPadOS 16.x (Latest iPadOS)
32 GB Memory	64 GB Memory
10.2 inches (260 mm) Display	10.2 inches (260 mm) Display
WiFi only (Cellular use not permitted at school)	WiFi only (Cellular use not permitted at school)
<ul style="list-style-type: none"> • 3G, 4G, 5G is not permitted at school. • iPad Mini (any version) will not be permitted on our school network • We strongly recommend the iPad has a robust protective case suitable for student use. • Stylus is optional • No other devices will be permitted on our school network 	

All storage versions are supported in the BYO iPad program. Keep in mind that any personal applications and content placed on the device may interfere with the storage requirements for school use as the full amount of storage may be required. Minimum available storage for school applications and data for BYO iPad needs to be not less than 30GB.

2.04 Equity and Access

Burpengary Meadows State School understands that the BYO iPad program may be a financial burden on some families. As part of its responsibilities, the school will have some school devices available which will provide students access to the technology; however, these devices will be shared with other students and will not be permitted to go home with students.

2.05 Technical Support

As part of the Burpengary Meadows State School BYO iPad program, we offer a limited technical support program that assists with:

- Setting up devices in the first week that iPad use commences;
- Connecting to the school's network and internet;
- Air-print functionality at school;

Additionally, Burpengary Meadows State School will provide Parent support sessions, for questions and discussion, throughout the year. Due to the device being owned by the family, all other technical support and warranty issues will need to be sourced by the student's family from an external source.

2.06 Access to Department of Education (DoE) Internet, Network and Web Filtering,

All students in the BYO iPad Program are expected to adhere to the guidelines within the BYO iPad Program - Terms of Use and Participation Agreement, BMSS Student Code of Conduct 2021 - 2023 and the ICT Access Agreement and Consent Form (including the third party and internet web services).

The internet has become a powerful tool for teaching and learning; however, students need to be careful and vigilant regarding some web content. At all times, whilst using ICT facilities and devices, students will be required to act in accordance with the requirements of the Student Code of Conduct and the BYO iPad Program - Terms of Use and Participation Agreement. To help protect students (and staff) from malicious web activity and inappropriate websites, the school operates within the [Education Queensland's Managed Internet Environment](#). Any device connected to the internet through the school network will have the appropriate levels of filtering applied.

Wi-Fi settings will be put into each device to enable access to the school internet. Please note: this is the DoE filtered internet service.

Student DoE email addresses will be entered at school on the iPads. Students can access DoE email from home and school for the purposes of learning. This Managed Internet Service email traffic is monitored for inappropriate use, content and language.

2.07 Security and Insurance

While the BYO iPads will be securely stored during break times, parents are encouraged to seek personal insurance. Check with your preferred insurance company (or even the iPad reseller) about your personal insurance at home and, to and from school, for your iPad.

3. Policies and Procedures:

3.01 General Precautions

- It is recommended that food or drink should not be next to your iPad when in use
- Cords, cables and removable storage must be inserted into, and removed from the iPad carefully.
- Students should never carry their iPad while the screen is open, unless directed to do so by a teacher
- The iPad should never be left in a car or any unsupervised area.
- Students are responsible for ensuring the battery is charged for school each day.

3.02 Transporting the iPad

All iPads will require a protective case or sleeve when being transported. This will be an additional cost but is well worth the outlay as it is the best form of insurance for iPads and will often protect the device from impacts and accidents, especially when these sleeve type cases are inside a school bag. The guidelines below should be followed:

- The iPad should always be within a protective case when carried.
- Some carrying cases can hold other objects, such as clipboard and exercise books but these must be kept to a minimum to avoid placing too much pressure and weight on the iPad screen.

3.03 Screen Care

The screen can be damaged if subjected to rough treatment. They are particularly susceptible to damage from excessive pressure and can be costly to repair.

- Do not lean on the top of the iPad
- Do not place anything near the iPad that could put pressure on the screen
- Do not place anything in the carry case that will press against the cover.
- Do not poke the screen
- Clean the screen with a soft, dry or anti-static cloth.

3.04 Damage and/or Theft at School

All devices are monitored by teachers at school and rules are in place to prevent foreseeable problems and damage however, from time to time, accidents may occur.

Please note that the school does not provide insurance coverage for BYO iPad devices. Should any damage to a device occur through negligence of the school, the school will cover the repair cost. If damage is caused by deliberate or careless actions of other students, the school will endeavour to recover the costs of repair from those involved and behaviour consequences may apply.

While every effort is taken in the school environment to ensure the devices are kept secure and used appropriately, parents are encouraged to seek personal insurance. Check with your preferred insurance company or the iPad reseller about extended insurance coverage to cover times when it is outside the home environment.

3.05 Battery Maintenance

The battery life of portable devices is improving as technological enhancements are made. To get the most out of the battery life of the iPads, follow these simple tips:

- Reduce the screen brightness to a comfortable level
- Disable connectivity such as Wi-Fi and Bluetooth when not in use
- Lock the iPad screen when not in use
- Close all running apps when not in use
- At least once a week, drain the battery to 0% and fully recharge to 100%. This will aid the life of the battery

3.06 Charging

iPads brought to school will need to be fully charged. The power supply will be not required to be brought to school. Leaving power supplies at home reduces the weight of the equipment student's transport to and from school and reduces likelihood of damage and/or loss. Battery life of all devices can be reduced dramatically when using display intensive processes.

3.07 Student and Parent Responsibilities

Students and their families have a range of responsibilities related to appropriate behaviour when using technology. Students and their parents should:

- Understand the responsibility and behaviour requirements (as outlined by the school) that come with accessing the school's ICT network facilities and ensure they have the skills to report and discontinue access to harmful information if presented via the internet or email;
- Be aware that the ICT facilities should be utilised with good behaviour as stipulated under the BMSS Student Code of Conduct 2021 - 2023 and that appropriate action by the school will be taken as a consequence. This may include restricted network access for a period as deemed appropriate by the school;
- Be aware that the Internet gives access to information on and from a wide variety of organisations, subjects, people, places with origins from around the world; the school cannot control information accessed through the internet when the device is outside of the school; and information may be accidentally displayed which could be illegal, dangerous or offensive, with or without the student's immediate knowledge;
- Understand that teachers will always exercise their duty of care, but protection, mitigation and discontinued access to harmful information requires responsible use by the student

3.08 School Responsibilities

The School will ensure all classrooms are locked for device security during school breaks.

Teachers will regularly revisit the safe and acceptable use of the devices with all students. Teachers will discuss the participation agreement with the students, so that all are aware of the acceptable use guidelines of their personal device whilst at Burpengary Meadows State School.

The school will support students with the configuration of the device to access the approved DoE secure Internet filtered environment as well as the use of applications throughout all stages of learning.

The school's BYO iPad Committee will ensure that that the list of recommended apps provide cross-curricular functionality and give students the opportunity to engage in a vast range of digital learning in line with the Burpengary Meadows State School eLearning Vision.

3.09 Acceptable Use by a Student

It is acceptable for students to use school technology and network infrastructure for:

- assigned class work and assignments set by teachers
- developing literacy, communication and information skills
- authoring text, artwork, audio and visual material for publication on the intranet or internet
- educational purposes as supervised and approved by the school
- conducting research for school activities and projects
- communicating with other students, teachers, parents or experts in relation to schoolwork
- access to online references such as dictionaries, encyclopedias, etc.
- collaborating, researching and learning through online environments

Each child will use his/her own iPad at school. Students are not permitted to use another student's device.

iPads are to be locked away when not in use by the students. They are not to be used before or after school or at break times.

Students may, at times, bring devices to specialist lessons (e.g. Technology). The specialist teachers will ensure devices are used in a safe manner during the lessons and will walk students back to their room at the end of the lesson to return devices back to the classroom.



3.10 Unacceptable/Inappropriate Use and/or Behaviour by a Student

It is unacceptable for students to:

- download, distribute or publish offensive messages or pictures
- use obscene or abusive language to harass, insult or attack others
- deliberately waste printing and Internet resources
- damage computers, printers or the network equipment
- violate copyright laws which includes plagiarism
- use unsupervised internet chat; and use online email services, send chain letters or spam email
- trespass in another person's files, home drive or email
- use another student's or staff member's username and password to access the school's network
- divulge personal information via the internet or email
- use iMessage (or any similar messaging apps) at school
- Take photos/videos of a student or school staff without consent
- Share photos/videos of other students or school staff on public social media platforms (Facebook, Instagram, SnapChat etc.)

3.11 Consequences for Unacceptable/Inappropriate Use and/or Behaviour by a Student

As with any inappropriate or unacceptable behaviour at Burpengary Meadows State School, the BMSS Student Code of Conduct 2021 - 2023 stipulates the guidelines for action following such behaviour.

The use of the iPad in school is always at the staff's discretion. If staff observe a student has not been using the iPad responsibly then they will require that the iPad be put away and may issue a consequence (in accordance with the [Student Code of Conduct](#)).

3.12 iTunes Account, Apps and Backup

Parents manage the iTunes accounts - by law students under the age of 13 are unable to have these accounts. It is recommended that devices are backed up on a weekly basis either to a home computer or to '[The Cloud](#)'.

Parents agree to purchase and manage the nominated apps required to support the student's learning. The basic start-up suite of apps, listed by the school, provides cross-curricular functionality and gives students the opportunity to engage in a vast range of digital learning.

All apps are purchased through the Apple App Store using personal IDs. With a combination of paid and free apps. The cost of paid apps will be kept to approximately \$15 for the beginning of the year in Year 4.

Once the app is downloaded to an account it can be shared across multiple devices. Therefore, parents/carers who have more than one child in the program will purchase the suite and share across the devices. The app developers may periodically upgrade these apps and therefore parents need to ensure updates are completed at home.



We understand that students have games and other apps (e.g. YouTube) for recreational purposes on their devices. These apps should be stored in a folder labelled 'Home' and are strictly not for use at school.

Blocked Sites and Apps

Students or Parents who use YouTube, Facebook or any other Social Media and or Gaming sites at home on the device must close these before they enter the school. These sites and apps are blocked in our school environment and it may cause the student difficulties in joining the school Wi-Fi network. Please check that these sites and other gaming apps are closed before entering the school.

iMessage

The use of iMessage (or similar messaging apps) is not allowed for students at all. It is not needed as a learning tool, and we do not consider that these students are ready to interact in this online environment. The use of this program during learning time or on the school premises will constitute a behavioural breach of our expectations.

3.13 Occupational Health and Safety

Students are advised to consider the following advice when using their iPad.

- Taking regular rest breaks (at least every 20 minutes; more often if the setup is not ideal to allow muscles and vision to recuperate).
- Avoid using the iPad for more than one hour in any session.
- Working in an environment free from glare.
- Using the iPad on a desk rather than on the lap whenever possible.
- Changing the viewing angle to minimise the need to bend the neck.
- Using a chair that maintains good posture

4. BYO iPad Program – Frequently Asked Questions (FAQ):

4.01 Learning/Outcomes Questions:

4.01a What will iPad use look like in the classroom?

Initially the students will be learning more about the iPad operating system:

- Using a range of apps
- Accessing the wireless network
- Managing their work – saving and storing
- Collaborating with others
- Creating and publishing their learning

They will also be learning about responsible care and use:

- Caring for the iPad and ensuring it is charged and ready to use each day
- Accessing the internet and apps in a responsible and timely manner

We see the classroom as a blended environment. One-to-one access to technology will enable students and teachers to choose from a wider variety of tools at any given time. Together decisions will be made about the most effective way that students can craft their work and create, showcase and share their learning with others. At different times this will include the use of books and pencils, posters and keynote presentations and iMovie opportunities.

Our classrooms will be more connected to students' lives and the digital world in which we live. Learning will become more student-driven and personalised. The BYOD iPad Program will give teachers the opportunity to plan experiences for their students to apply and broaden the skills and knowledge they have developed in the early years of primary school. Students will have at their fingertips access to one of the most effective tools to bring the real world into the classroom.

4.01b Will students in iPad classes continue to have access to computers and other technologies?

Yes. As a school there is a requirement that students are exposed to a variety of technologies and not just iPads.

4.01c Will homework need to be completed on the iPad?

There may be elements of online activities and elements of written (sheet) work. This will depend on the learning activity and if the iPad is the best tool needed to complete the work. This will be up to the teacher's discretion and there will be consistency across the year level in the approach.

4.01d This is new technology. Do our teachers know how to incorporate iPads into teaching the curriculum so that they are used effectively?

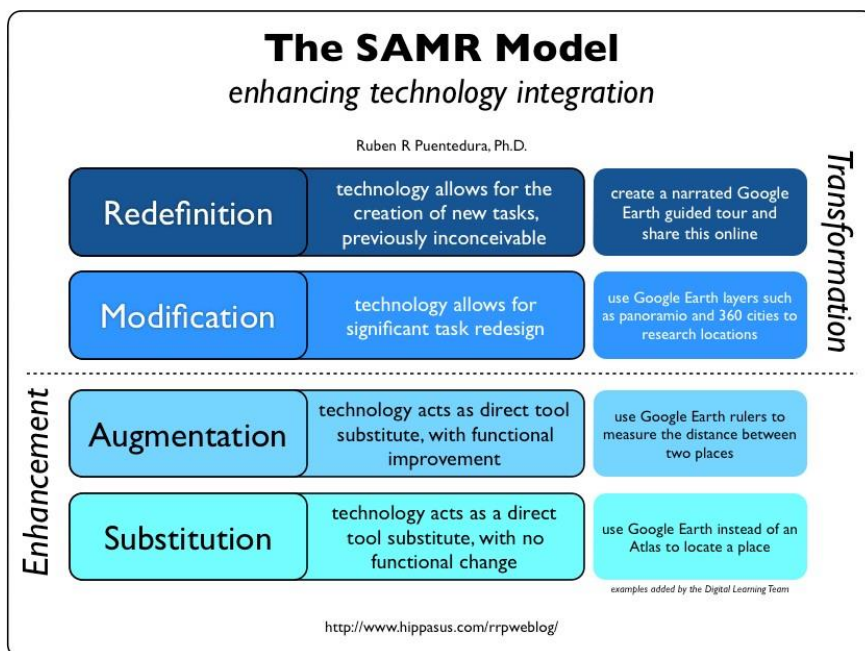
Staff at Burpengary Meadows State School have been using and integrating a range of

technologies for many years to improve their knowledge and skills, pedagogy, differentiation and deep content connections. The staff will continue to be supported through our Professional Learning Community, ongoing Professional Development and sharing of best practice and latest research.

4.01e How much of the day will the iPads be used? Will the students still be using pencil and paper as well as handwriting?

An iPad will be used in class when a teacher gives instructions for its use. Using technology will not be done for the sake of it, it will be accessed when it is thought to be the best tool for the situation. There will be some lessons/blocks of the day or even whole days when technology is not needed, or not thought to have any benefit for the learning that is going on. Alternatively, there will be some days, where using technology may happen in every lesson. There will not be a fixed amount of time for using technology, it is a tool that students shall have with them in the classroom to use when it is appropriate.

We still see a need for students to use pencil and paper and to practise handwriting. The staff at Burpengary Meadows State School are influenced by the [SAMR model](#) (see below) to develop teaching and learning experiences for students that are authentic, meaningful and match the skills needed to live in the 21st century.



4.02 Financial Questions:

4.02a Will I be expected to purchase a new iPad and do I have to purchase from a particular store?

No, you can choose to use an iPad that you already own or purchase a new or used iPad. You may visit any store of your choice to make purchases. The iPad will need to meet the [minimum specifications](#) outlined in this document in order to support the apps your child will be using at school.

4.02b Can I buy a second-hand iPad? What do I need to be aware of?

Yes. Every iPad has a serial number and with this number, Apple track the date and place of purchase, length of any remaining warranty and whether it has been reported as stolen. Before buying a used iPad, it may be worthwhile noting the serial number and contacting [Apple Care](#).

4.02c What will the longevity of the iPad be – when will the school change their specs/when will I need to replace this technology?

Generally, an iPad has a life span of 3-4 years before needing to be replaced. Although when treated well, the device will continue to operate well past this timeframe. Compatibility with the latest iPad iOS is the main limiting factor.

4.03 Technical Questions:

4.03a Why only iPads and no other mobile devices or laptops?

In a primary school context, having all children in the classroom using the same technology will ensure class-time is used productively, and provide the best learning outcomes for each child. Using one type of device will also allow us to provide a better level of technical support for both parents and students. After investigating the options available on the market, we found that the iPad best suited our teaching and learning needs.

4.03b Will the iPads be managed at home or at school e.g. loading apps, updating the device?

Parents and students will be responsible for overall maintenance of the device at home. Technical support is available from school to troubleshoot connectivity issues to the school network.

4.03c Will my child need a Bluetooth/iPad cabled keyboard?

This will be at the discretion of the parents. The onscreen keyboard is suitable but also reduces the 'screen-size real estate' at the same time.

4.03d Can my child bring a 4G enabled iPad without the SIM?

Yes. The reason why we do not want external controlled internet access is that by students going through our school wireless, they are also going through Education Queensland's Internet web filters, helping protect our students from accessing inappropriate content.

4.03e Who is responsible for charging the device?

Students will need to bring the iPad to school fully-charged each day.

4.03f Our family doesn't use Apple products at home. Can my child access versions of the apps and other platforms from other devices in our home?

Some apps may be available on other platforms (e.g. Android) but this is whether the app developer makes this available. The apps we recommend will be ones that will be used on the iPad app platform.

4.03g I can't remember the passcode that is set on the iPad and it is locked. How do I unlock it?

Follow this [link to Apple Support](#).

4.04 Student and Family Wellbeing Issues:

4.04a I feel like my children know more than me about the use of technology. What can you do to support us as parents?

Apple stores provide many face-to-face workshops to families. You are able to participate in these by following this [link to Today at Apple](#).

4.04b How will you ensure that students are not accessing inappropriate material on the iPads?

All students are bound by:

- [BYO iPad Program - Terms of Use and Participation Agreement](#),
- [BMSS Student Code of Conduct 2021 – 2023](#), and the;
- [ICT Access Agreement and Consent Form](#) (including the third party and internet web services), which is signed during your child's enrolment at Burpengary Meadows State School State School by their parent/guardian and is completed prior to the use of any device at school.

The DoE operates a best-practice web filtering system to protect schools from malicious web activity and inappropriate websites. The DoE's web filtering does not continue to operate when the device is at home connecting to your home wireless network. It is imperative that web filtering is no substitute for parental supervision when at home. While the DoE continually enhances its systems to ensure the safety of students and staff when using the school's network, departmental control is no substitute for the ongoing vigilance of parents and caregivers. For more information about Cyber Safety and 'Positive and Responsible Technology Use', click [here](#).

4.04c I am concerned about my child's screen time. What will the school do to promote students' health and wellbeing and a balanced use of technology both at school and home?

Burpengary Meadows State School is committed to the health, safety and wellbeing of students, staff and others involved in all curriculum activities at schools or other locations.

It is important that staff, parents and students are aware of the possible risks to health of sitting in uncomfortable positions and staring at the iPad for prolonged periods of time.

Being aware of 'screen time limits' is about making sure our students enjoy lots of healthy, fun activities – both with and without screens. Such limits mean looking at the time your child spends on screens and making sure it doesn't get in the way of sleep and activities that are good for their development. Teachers will not be using them in every lesson nor the entire day; however, if they have been using the device for learning over a period time doing (at home or school), it is essential that students take regular breaks away from screens.

Parents may choose to purchase the folio style iPad case as this allows the iPad to stand up on student's tables to provide correct posture for your child. As when working with pen and paper students are always encouraged to maintain correct posture when working. Due to the movability of the iPad students are able to hold and manage the device to suit their needs (e.g. shift hands – left/right, shift position, landscape, portrait, place on desk, stand, etc.). However, due to the nature of the iPad and how it will be used at school, students will not be sitting in the one position for long periods of time.

4.04d How will inappropriate behaviour on the iPad technology be managed?

The use of the iPad in school is always at the staff's discretion. If staff observe a student has not been using the iPad responsibly then they will require that the iPad be put away and may issue a consequence (in accordance with the [Student Code of Conduct](#)).

4.05 Theft/Loss/Damage Questions:

4.05a How will the risk of iPad damage be minimised?

There are several measures we are taking to minimise the risk of damage to the device.

- During the day, when not in use, the iPads will be stored in the classroom.
- The minimum purchasing specs include a protective case to minimise the risk of damage if the device is dropped and/or stored in school bags when being transported to and from school.
- Students will not be permitted to use iPads **in the pick-up zones, bus lines, undercover areas or any other school location** before or after school.
- iPads must be stored in school bags when in transit to and from school.

4.05b How could the risk of my child losing their iPad at school or in transit be minimised?

Parents may choose to have the iPad engraved for identification/extra protection – please ensure this will not void the warranty. The latest operating system has “Find My” inbuilt and with this turned on, it is possible to find the whereabouts of the iPad when it is connected to the Internet. For more information from Apple if your iPad becomes lost or stolen, click [here](#).

4.05c Should we purchase a case and cover for the iPad, and if so, which one should we buy?

Yes, we have included an iPad case as a recommendation in the specs that will minimise the risk of damage to the iPad. We suggest that the cover is one that ‘closes’ over the iPad with a front cover – keyboard optional. We also recommend a waterproof cover, to protect the iPad in case of drink spillage in school bags.

4.05d Who is responsible for insuring the device?

Because the iPad will belong to the family, it will be the family’s responsibility to insure the iPad if it is lost or damaged. It is recommended that families consider including the iPad in their home contents insurance. *Apple Care Plus* for iPad provides up to two years of expert telephone technical support and additional hardware coverage from Apple, including up to two incidents of accidental damage coverage, each subject to a service fee. This cover does not include lost or theft. More information about *Apple Care Plus* can be accessed at [here](#).

4.05e What happens if the iPad is damaged or stolen by another child at school?

All devices are monitored by teachers at school and rules are in place to prevent foreseeable problems and damage however, from time to time, accidents may occur.

Please note that the school does not provide insurance coverage for BYO iPad devices. Should any damage to a device occur through negligence of the school, the school will cover the repair cost. If damage is caused by deliberate or careless actions of other students, the school will endeavour to recover the costs of repair from those involved and behaviour consequences may apply.

While every effort is taken in the school environment to ensure the devices are kept secure and used appropriately, parents are encouraged to seek personal insurance. Check with your preferred insurance company or the iPad reseller about extended insurance coverage to cover times when it is outside the home environment.

4.06 Equity and Access Questions:

4.06a What will happen if there are students who do not bring along a device?

The school will offer shared school devices in the classroom. These devices will be pre-booked by teachers and accessed on a planned basis. School owned devices will not be permitted to go home with any student.

4.06b What about parents who are keen to be involved, but cannot afford purchase of the device?

Parents/carers can approach the Principal if genuine financial hardship is restricting your ability to provide your child with a device.

4.07 Trouble-shooting or Other Issues:

4.07a Who do I talk to if I have a technical problem?

The school employs an IT technician to support technology across the school, including the BYO iPad program. Students will seek technical support through their classroom teacher. All warranty issues are to be addressed through individual suppliers. Parents are also encouraged to purchase [Apple Care Plus](#).

4.07b Who do I talk to if there is a behavioural or cyber-security problem?

Your first point of contact will always be your child's classroom teacher. If the teacher then feels it is necessary, he/she will contact a member of the School Leadership Team (i.e. Principal/Deputy Principal).

4.07c Can my child use their iPad at before or after school hours care (e.g. to complete their homework)?

Parents/carers should seek advice from Helping Hands.

4.07d What if my question hasn't been answered here?

Questions can be emailed to byod@burpengarymeadowsss.eq.edu.au

5.0 Web addresses for hot links in the BMSS BYO iPad Handbook

iPad - <https://www.apple.com/au/ipad-10.2/>

iPad OS 15 - <https://www.apple.com/au/ipad-10.2/>

iPad (7th generation) - https://support.apple.com/kb/SP807?locale=en_US

iPad (9th generation) - https://support.apple.com/kb/SP849?locale=en_AU

Education Queensland's Managed Internet Environment -

<https://qedu.sharepoint.com/sites/mis/pages/home.aspx?wa=wsignin1.0>

BMSS Student Code of Conduct -

[https://burpengarymeadowsss.eq.edu.au/supportandresources/formsanddocuments/documents/bmss%20student%20code%20of%20conduct%20draft%204%20\(002\).pdf](https://burpengarymeadowsss.eq.edu.au/supportandresources/formsanddocuments/documents/bmss%20student%20code%20of%20conduct%20draft%204%20(002).pdf)

'The Cloud' - <https://azure.microsoft.com/en-au/overview/what-is-the-cloud/>

SMAR Model -

<http://fuse.education.vic.gov.au/Resource/LandingPage?ObjectId=b2fb70d7-072f-4b12-951f-e27ad9002e80>

Apple Care - <https://www.apple.com/au/support/products/ipad/>

Apple Support (for forgotten passcode) - <https://support.apple.com/en-au/HT211078#:~:text=If%20you%20can%27t%20remember,settings%20after%20restoring%20your%20iPad.>

Today at Apple - <https://www.apple.com/today/>

Positive and Responsible Technology Use -

<https://www.qld.gov.au/education/schools/health/cybersafety/cybersafety-qss>

BMSS Student Code of Conduct -

[https://burpengarymeadowsss.eq.edu.au/supportandresources/formsanddocuments/documents/bmss%20student%20code%20of%20conduct%20draft%204%20\(002\).pdf](https://burpengarymeadowsss.eq.edu.au/supportandresources/formsanddocuments/documents/bmss%20student%20code%20of%20conduct%20draft%204%20(002).pdf)

Lost or Stolen iPads - <https://support.apple.com/en-au/HT201472>

Apple Care Plus - <https://www.apple.com/au/support/products/ipad/>